

# Appendix B - Equality Screening Assessment

The Equality Screening Assessment form must be completed to evidence what impact the proposal may have on equality groups within our community or workforce. Any proposal that identifies a negative impact must have a full Equality Impact Assessment completed before the proposal progresses further.

#### 1: Proposal

| Requirement   | Detail   |
|---|--|
| Title of proposal   | Delivery of Household Waste Recycling Centres (HWRCs) from     |
|   | April 2025   |
|   |  |
| Type of proposal: new policy / change to policy / new service / change to       | Service Procurement – as a follow on from current contractual  |
| service / removal of service / project / event/ budget                          | arrangements to maintain provision of HWRCs.                   |
| What is the objective of this proposal?   | Agree continued outsourcing of HWRC Operations and agree       |
|   | procurement of that service and any related contracts (such as |
|   | leases) for 1 <sup>st</sup> April 2025.                        |
| Has there been/when will there be consultation on this proposal?                | No, as no change from current operating model/service level    |
| (List all the groups / communities, including dates)                            | anticipated at this time                                       |
| Did the consultation on this proposal highlight any positive or negative impact | n/a  |
| on protected groups? (If yes, give details)                                     |  |

| Requirement  | Detail   |
|--|--|
| What processes are in place to monitor and review the impact of this proposal? | We receive and review regular customer comments made           |
|  | through the NNC Customer Services Team and from our            |
|  | contractors who routinely administer a customer feedback form. |
|  | The customer feedback form includes information on gender,     |
|  | age, ethnicity etc. Therefore we can monitor any negative      |
|  | equalities impacts and seek to address.                        |
|  | We don't anticipate the service changing from what we have     |
|  | already, any prior issues and subsequent changes have already  |
|  | been addressed through the current contract.                   |
|  | However, any matters that do arise as a result of this re-     |
|  | procurement shall be addressed through a further ESA which     |
|  | may then trigger an EQIA.                                      |
| Who will approve this proposal?  | Executive – November 16 <sup>th</sup> 2023                     |
| (Committee, CLT)   |  |

### 2: Equality Consideration

In turn, consider each protected group to ensure we meet our legal obligations of the Equality Act (2010).

| Protected   | General Equality Duty Considerations  | Changes  | Impact   |
|---|---|--|--|
| Groups  | <ul> <li>Include factual evidence of how people in this group may be affected.</li> <li>Consider the outcomes and processes.</li> <li>Does this seek to eliminate discrimination?</li> <li>Does this promote fostering good relations?</li> </ul> | <ul> <li>What changes can be made to mitigate any negative impact?</li> <li>Are there opportunities to remove possible barriers or disadvantages that a group may face?</li> </ul> | Delete as appropriate.<br>There can be more than<br>one answer per<br>protected group. |
| Age   |   |  |  |
| Different age groups that may be affected by the proposal in different ways.                | None  |  | Neutral  |
| Sex   |   |  |  |
| Is one sex affected more than another or are they affected the same?                        | None  |  | Neutral  |
| Disability  |   |  |  |
| It is likely to have an effect on a particular type of disability? Why?                     | None  |  | Neutral  |
| Gender Reassignment   |   |  |  |
| Will there be an impact on trans males and/or trans females?                                | None  |  | Neutral  |
| Race  |   |  |  |
| Are people from one ethnic group<br>affected more than people from<br>another ethnic group? | None  |  | Neutral  |

| General Equality Duty Considerations                        | Changes  | Impact  |
|---|--|---|
| Include factual evidence of how people in this group may be | What changes can be made to mitigate any negative impact?  | Delete as appropriate.  |
| affected.   | • Are there opportunities to remove possible barriers or   | There can be more than  |
| Consider the outcomes and processes.                        | disadvantages that a group may face?   | one answer per  |
| Does this seek to eliminate discrimination?                 |  | protected group.  |
| Does this promote fostering good relations?                 |  |   |
|   |  |   |
| None  |  | Neutral   |
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| None  |  | Neutral   |
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| None  |  | Neutral   |
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| None  |  | Neutral   |
|   |  |   |
|   |  |   |
|   |  |   |
|   | <ul> <li>Include factual evidence of how people in this group may be affected.</li> <li>Consider the outcomes and processes.</li> <li>Does this seek to eliminate discrimination?</li> <li>Does this promote fostering good relations?</li> </ul> None | <ul> <li>Include factual evidence of how people in this group may be affected.</li> <li>Consider the outcomes and processes.</li> <li>Does this seek to eliminate discrimination?</li> <li>Does this promote fostering good relations?</li> <li>None</li> <li>None</li> <li>None</li> <li>None</li> </ul> |

| Protected  | General Equality Duty Considerations   | Changes  | Impact   |
|--|--|--|--|
| Groups   | <ul> <li>Include factual evidence of how people in this group may be affected.</li> <li>Consider the outcomes and processes.</li> <li>Does this seek to eliminate discrimination?</li> <li>Does this promote fostering good relations?</li> </ul>  | <ul> <li>What changes can be made to mitigate any negative impact?</li> <li>Are there opportunities to remove possible barriers or disadvantages that a group may face?</li> </ul>   | Delete as appropriate.<br>There can be more than<br>one answer per<br>protected group. |
| <ul> <li>Health &amp; Wellbeing</li> <li>1. Health behaviours (E.g. diet,<br/>exercise, alcohol, smoking)</li> <li>2. Support (E.g. community cohesion,<br/>rural isolation)</li> <li>3. Socio economic (E.g. income,<br/>education).</li> <li>4. Environment (E.g. green spaces,<br/>fuel poverty, housing standards).</li> </ul> | Potential loss of access to previously accessible<br>sites now in neighbouring authority. The current<br>provision, until 31 <sup>st</sup> March 2025, is 9 sites across<br>the County, accessible to all Northamptonshire<br>(both North and West) residents. From 1 <sup>st</sup> April<br>2025 North Northamptonshire Council will manage<br>4 household waste recycling centres. And West<br>Northamptonshire Council will contract their own<br>sites and may seek to only accept waste from<br>residents of West Northamptonshire. | Result of Local Government Reform – not<br>possible to mitigate as decision out of service<br>hands. However, as NNC residents can't use<br>other neighbouring authorities sites it's no<br>difference to not being able to use<br>Leicestershire or Rutland etc. – may need<br>comms plan to clarify change if implemented. | Neutral  |
|  | Potentially NNC may need to change opening days<br>on some sites to maintain accessibility to Trade<br>services. However, HWRCs are principally for<br>household waste and traders can pay to dispose of<br>their waste at any other waste facility, so this may<br>not be necessary.  | Ensure clear communications of any changes<br>to ensure people can access in multiple<br>formats (online-leaflet).   | Neutral  |
|  | There may be opportunities for enhanced<br>community engagement within the Social Value<br>element of Contract award, which may include<br>Reuse/Repair/Recycle opportunities to be explored.<br>This would provide opportunities to aid community<br>cohesion, and provide socio-economic and mental<br>health benefits to local areas.   | Seek involvement or engagement with local<br>community groups if opportunities arise to<br>raise awareness and access to opportunities   | Positive   |

# 3: Equality Impact

| Question  | Response   |
|---|--|
| What overall impact does the proposal have on the protected groups?                             | Neutral Impact   |
| If a negative impact is identified anywhere in section 2, the response will be Negative Impact. |  |
| Does an Equality Impact Assessment need to be completed?  |  |
| (Yes, if any negative impact is found.)   | If yes, this Equality Screening Assessment must be adjoined to the |
|   | Equality Impact Assessment.  |
| Copy attached to relevant report?   | Yes  |
| Is this document going to be published with the relevant report?                                | Yes  |

# 4: Ownership

| Question                       | Response                               |  |
|--------------------------------|--|--|
| Directorate                    | Place & Economy – Highways and Waste   |  |
| Service area                   | Waste Management                       |  |
| Lead officer's name            | Lesley Elkington                       |  |
| Lead officer's job title       | Business Support Manager (Waste)       |  |
| Lead officer's contact details | Lesley.elkington@northnorthants.gov.uk |  |
| Lead officer's signature       | Lesley Elkington                       |  |
| Date completed                 | 02/10/23                               |  |

Completed forms must be sent to <a>Equalities@northnorthants.gov.uk</a>